

# **Children, Young People and Family Support Scrutiny and Policy Development Committee**

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**Monday 25 January 2016 at 1.00 pm**

**To be held at the Town Hall, Pinstone  
Street, Sheffield, S1 2HH**

**The Press and Public are Welcome to Attend**

## **Membership**

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Councillors Chris Rosling-Josephs (Chair), Nasima Akther, John Booker, Katie Condliffe, Aodan Marken, Mohammad Maroof, Karen McGowan, Pat Midgley, Chris Peace, Lynn Rooney, Colin Ross, Ian Saunders, Jack Scott, Cliff Woodcraft (Deputy Chair) and Sheila Constance

## **Education Non-Council Members**

Gillian Foster, Jules Jones, Joan Stratford and Alison Warner

## **Healthwatch Sheffield**

Alice Riddell (Observer)

## **Substitute Members**

In accordance with the Constitution, Substitute Members may be provided for the above Committee Members as and when required.

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## **PUBLIC ACCESS TO THE MEETING**

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The Children, Young People and Family Support Scrutiny Committee exercises an overview and scrutiny function in respect of the planning, policy development and monitoring of service performance and other general issues relating to learning and attainment and the care of children and young people within the Children's Services area of Council activity. It also scrutinises as appropriate the various local Health Services functions, with particular reference to those relating to the care of children.

A copy of the agenda and reports is available on the Council's website at [www.sheffield.gov.uk](http://www.sheffield.gov.uk). You can also see the reports to be discussed at the meeting if you call at the First Point Reception, Town Hall, Pinstone Street entrance. The Reception is open between 9.00 am and 5.00 pm, Monday to Thursday and between 9.00 am and 4.45 pm. You may not be allowed to see some reports because they contain confidential information. These items are usually marked \* on the agenda.

Members of the public have the right to ask questions or submit petitions to Scrutiny Committee meetings and recording is allowed under the direction of the Chair. Please see the website or contact Democratic Services for further information regarding public questions and petitions and details of the Council's protocol on audio/visual recording and photography at council meetings.

Scrutiny Committee meetings are normally open to the public but sometimes the Committee may have to discuss an item in private. If this happens, you will be asked to leave. Any private items are normally left until last. If you would like to attend the meeting please report to the First Point Reception desk where you will be directed to the meeting room.

If you require any further information about this Scrutiny Committee, please contact Diane Owens, Policy and Improvement Officer on 0114 27 35065 or [email diane.owens@sheffield.gov.uk](mailto:diane.owens@sheffield.gov.uk)

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## **FACILITIES**

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There are public toilets available, with wheelchair access, on the ground floor of the Town Hall. Induction loop facilities are available in meeting rooms.

Access for people with mobility difficulties can be obtained through the ramp on the side to the main Town Hall entrance.

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**CHILDREN, YOUNG PEOPLE AND FAMILY SUPPORT SCRUTINY AND POLICY  
DEVELOPMENT COMMITTEE AGENDA  
25 JANUARY 2016**

**Order of Business**

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- 1. Welcome and Housekeeping Arrangements**
- 2. Apologies for Absence**
- 3. Exclusion of Public and Press**  
To identify items where resolutions may be moved to exclude the press and public
- 4. Declarations of Interest** (Pages 1 - 4)  
Members to declare any interests they have in the business to be considered at the meeting
- 5. Minutes of Previous Meeting** (Pages 5 - 22)  
To approve the minutes of the meeting of Committee held on 30<sup>th</sup> November, 2015, and to note the attached Actions Update and responses to public questions
- 6. Public Questions and Petitions**  
To receive any questions or petitions from members of the public
- 7. 2015 City-Wide Attainment Outcomes in Schools and Academies and Learn Sheffield** (Pages 23 - 46)  
Report of the Executive Director, Children, Young People and Families
- 8. Children, Young People and Family Support Scrutiny and Policy Development Committee - Prevent Task Group** (Pages 47 - 60)  
Draft report of Councillor Cliff Woodcraft, Task Group Chair and Deputy Chair of the Scrutiny and Policy Development Committee

**For Information Only**

- 9. Sheffield Parent Carer Forum, State of Sheffield Report and Family Common Assessment Framework and the Children's Social Care Single Assessment** (Pages 61 - 64)  
Report of the Director of Inclusion and Learning Services
- 10. Work Programme 2015-16** (Pages 65 - 66)  
Report of the Policy and Improvement Officer

**11. Date of Next Meeting**

The next meeting of the Committee will be held on Monday, 14<sup>th</sup> March, 2016, at 1.00 pm, in the Town Hall

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## ADVICE TO MEMBERS ON DECLARING INTERESTS AT MEETINGS

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If you are present at a meeting of the Council, of its executive or any committee of the executive, or of any committee, sub-committee, joint committee, or joint sub-committee of the authority, and you have a **Disclosable Pecuniary Interest (DPI)** relating to any business that will be considered at the meeting, you must not:

- participate in any discussion of the business at the meeting, or if you become aware of your Disclosable Pecuniary Interest during the meeting, participate further in any discussion of the business, or
- participate in any vote or further vote taken on the matter at the meeting.

These prohibitions apply to any form of participation, including speaking as a member of the public.

You **must**:

- leave the room (in accordance with the Members' Code of Conduct)
- make a verbal declaration of the existence and nature of any DPI at any meeting at which you are present at which an item of business which affects or relates to the subject matter of that interest is under consideration, at or before the consideration of the item of business or as soon as the interest becomes apparent.
- declare it to the meeting and notify the Council's Monitoring Officer within 28 days, if the DPI is not already registered.

If you have any of the following pecuniary interests, they are your **disclosable pecuniary interests** under the new national rules. You have a pecuniary interest if you, or your spouse or civil partner, have a pecuniary interest.

- Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner undertakes.
- Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period\* in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses. This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.

\*The relevant period is the 12 months ending on the day when you tell the Monitoring Officer about your disclosable pecuniary interests.

- Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority –
  - under which goods or services are to be provided or works are to be executed; and
  - which has not been fully discharged.

- Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.
- Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.
- Any tenancy where (to your knowledge) –
  - the landlord is your council or authority; and
  - the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.
- Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -
  - (a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and
  - (b) either -
    - the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or
    - if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

If you attend a meeting at which any item of business is to be considered and you are aware that you have a **personal interest** in the matter which does not amount to a DPI, you must make verbal declaration of the existence and nature of that interest at or before the consideration of the item of business or as soon as the interest becomes apparent. You should leave the room if your continued presence is incompatible with the 7 Principles of Public Life (selflessness; integrity; objectivity; accountability; openness; honesty; and leadership).

You have a personal interest where –

- a decision in relation to that business might reasonably be regarded as affecting the well-being or financial standing (including interests in land and easements over land) of you or a member of your family or a person or an organisation with whom you have a close association to a greater extent than it would affect the majority of the Council Tax payers, ratepayers or inhabitants of the ward or electoral area for which you have been elected or otherwise of the Authority's administrative area, or
- it relates to or is likely to affect any of the interests that are defined as DPIs but are in respect of a member of your family (other than a partner) or a person with whom you have a close association.

Guidance on declarations of interest, incorporating regulations published by the Government in relation to Disclosable Pecuniary Interests, has been circulated to you previously.

You should identify any potential interest you may have relating to business to be considered at the meeting. This will help you and anyone that you ask for advice to fully consider all the circumstances before deciding what action you should take.

In certain circumstances the Council may grant a **dispensation** to permit a Member to take part in the business of the Authority even if the member has a Disclosable Pecuniary Interest relating to that business.

To obtain a dispensation, you must write to the Monitoring Officer at least 48 hours before the meeting in question, explaining why a dispensation is sought and desirable, and specifying the period of time for which it is sought. The Monitoring Officer may consult with the Independent Person or the Council's Standards Committee in relation to a request for dispensation.

Further advice can be obtained from Gillian Duckworth, Director of Legal and Governance on 0114 2734018 or email [gillian.duckworth@sheffield.gov.uk](mailto:gillian.duckworth@sheffield.gov.uk).

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**Children, Young People and Family Support Scrutiny and Policy Development  
Committee**

**Meeting held 30 November 2015**

**PRESENT:** Councillors Chris Rosling-Josephs (Chair), Nasima Akther, John Booker, Katie Condliffe, Sheila Constance, Aodan Marken, Mohammad Maroof, Karen McGowan, Pat Midgley, Chris Peace, Colin Ross, Ian Saunders, Jack Scott and Cliff Woodcraft (Deputy Chair)

**Non-Council Members in attendance:-**

Gillian Foster, (Diocese Representative - Education Non-Council Voting Member)  
Jules Jones, (Parent Governor Representative - Education Non-Council Voting Member)  
Alison Warner, (School Governor Representative - Education Non-Council Non-Voting Member)  
Alice Riddell, (Healthwatch Sheffield, Observer)

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**1. APOLOGIES FOR ABSENCE**

1.1 Apologies for absence were received from Councillor Lynn Rooney and Joan Stratford (Education Non-Council Voting Member).

**2. EXCLUSION OF PUBLIC AND PRESS**

2.1 No items were identified where resolutions may be moved to exclude the public and press.

**3. DECLARATIONS OF INTEREST**

3.1 There were no declarations of interest.

**4. MINUTES OF PREVIOUS MEETING**

4.1 The minutes of the meeting of the Committee held on 28<sup>th</sup> September 2015, were approved as a correct record, and the Committee noted the attached Actions Update.

**5. PUBLIC QUESTIONS AND PETITIONS**

5.1 The three following questions were received anonymously:-

- (a) Can Sheffield City Council explain and justify the choice of Headteacher for the proposed merged Holt House Infants/Carterknowle Junior School, as

many feel a conflict of interest is at play here. The Headteacher at Holt House has been appointed to advise the Junior School since the School got 'requires improvement' in its Ofsted report in January 2015. Since then, the Infants were proposing to take over the Juniors to the point where they physically merged, and were consumed by the Infants. Does the Council feel there is a conflict of interest here? The Juniors has been left vulnerable by the absence of its Headteacher (through ill-health) and an ineffectual governing body (deemed weak by Ofsted).

- (b) How do Sheffield City Council explain away the fact that they failed to engage all parents in the consultation process? Over 40% of parents of children at Holt House and Carterknowle are of Pakistani descent. No interpreters have been provided. No literature relating to the consultation, online or otherwise, has been translated.
- (c) What criteria will Sheffield City Council use to judge the success and effectiveness of this particular consultation process? All information relating to the consultation provided was online – discriminating against anyone without access to the internet. Information was drip fed through the Council website. There was no facility to sign up for e-mail updates when changes were being made. It relied on people checking every day. A new plan was added to the website on the last day of the consultation.

5.1.1 The Chair stated that the questions would be referred to the Executive Director, Children, Young People and Families, and to Councillor Jackie Drayton (Cabinet Member for Children, Young People and Families) for a response.

5.2 The following three questions were raised by representatives of the GMB:-

- (a) Can the Council give its assurances today that the vital work of the specialist Early Years Safeguarding Children Advisers and their posts will continue to be funded?
- (b) The Safeguarding Children Advisory Service is already running at only 60% of its original capacity. This is a service that schools and early years rely heavily on. Can the Council give its assurances that this service will be protected from further cuts?
- (c) Does the Council agree that further fragmentation of our Safeguarding Children's Service is in no-ones interests?

5.2.1 The Chair stated that the questions would be referred to the Executive Director, Children, Young People and Families, and to Councillor Jackie Drayton (Cabinet Member for Children, Young People and Families) for a response.

## **6. STATE OF SHEFFIELD 2014 SURVEY - EXECUTIVE SUMMARY**

6.1 The Committee received the Executive Summary of the Sheffield Parent Carer Forum in terms of its report "The State of Sheffield 2014". The report summarised

a study of the views and experiences of parents of children and young people (aged 0-25 years) with disabilities and/or additional needs. The study aimed to gather data on issues raised by parent carers, to find out whether, and if so how, caring for a disabled child affects the whole family, and establish a baseline of parental satisfaction with local services prior to the implementation of the Children and Families Act 2014 and the Care Act 2014. As well as being presented to this Committee, the findings and recommendations of the study have also been reported to the NHS Sheffield Clinical Commissioning Group and relevant providers of education, health and social care services.

6.2 The Executive Summary was supported by a presentation from Eva Juusola, Development Worker, Sheffield Parent Carer Forum, who was accompanied by Forum Trustees, Kate Quail and Michelle Cook.

6.3 Ms Juusola reported on the aims of the survey, details of respondees, where the findings had been presented and reported to, and details of some positive results, together with further work required. Ms Juusola made specific reference to the findings in respect of challenging behaviour, and highlighted problems with regard to the capacity of support services, such as Speech and Language Therapy, Educational Psychology or the Autism Team. She also referred to the findings in respect of work and child care, which highlighted the fact that a high number of parents had been forced to reduce their working hours, or had given up work altogether, to cope with their caring responsibilities. In terms of conclusions, Ms Juusola referred to the impact of funding reductions on all areas within the public sector, the importance of limited resources being used strategically to achieve maximum impact, and to the importance of two key principles, namely early intervention and co-production.

6.4 Members of the Committee raised questions and the following responses were provided:-

- Children and young people with disabilities and/or additional needs were six times more likely to be excluded from school. The findings of the survey had indicated that schools generally did not make allowances in terms of the behaviour of children and young people having special educational needs, resulting in the high number of exclusions, as well as a number of such children being taken out of education and being home educated. There was a need to secure specialist expertise and early intervention in order to reduce the level of exclusions.
- It was very clear from the findings of the survey that the wellbeing of a high number of parent carers had been affected, and that they welcomed, and relied heavily upon, the respite care available.
- Whilst there had been an element of engagement with the Clinical Commissioning Group (CCG), such engagement had been minimal, and had only included discussions with staff on the front-line. The view of the Forum was that this issue was not considered as a priority for the CCG, although the Forum was mindful of the current budget restraints being placed on the

Group.

- Parents of children with additional needs often don't see themselves as "carers". The Forum has a large and diverse membership of over 1,100 families, which had been achieved through outreach, sensitive marketing, such as referring to "children with additional needs", rather than "parent carers", and offering activities in response to parents' priorities, such as inclusive family events and information sessions.
- In terms of links with senior officers of the Council, the Forum has started meeting with the Executive Director, Children, Young People and Families, with such meetings being very positive to date. There were also plans to work closely with Tim Bowman, Head of Inclusion and Targeted Services.
- In terms of monitoring the progress of the recommendations set out in the Executive Summary, the Forum planned to meet with Tim Bowman and other Council officers, to co-produce an action plan.
- There had been a considerable amount of negative feedback regarding social care services, with a number of comments being very scathing. It was hoped that if the Scrutiny Committee could establish a working group to investigate the feedback, this would provide the Forum with a wider view of parents' thoughts.
- Many children with disabilities have a Social Worker assessment in order to access social care services. Unlike a Family Common Assessment Framework (CAF), these assessments don't normally take into account the needs of the whole family, and don't include signposting to other services or help with accessing benefits. The Family CAF should be used for this.
- The survey findings had highlighted the difficulties in terms of direct payments and personal budgets, including difficulties in managing them. It was considered that a managed account should be offered from the outset.

6.5 RESOLVED: That the Committee:-

- (a) notes the contents of what was considered an excellent report, together with the information reported as part of the presentation and the responses to the questions raised;
- (b) thanks the representatives of the Forum for attending the meeting;
- (c) in the light of the concerns raised with regard to the interface between the Family Common Assessment Framework and the Children's Social Care Single Assessment, requests Dawn Walton, Assistant Director, Prevention and Early Intervention, to attend the next meeting to provide an explanation on this issue; and
- (d) requests a short briefing note from Tim Bowman, Head of Inclusion and

Targeted Support, to update the Committee on the work being undertaken with the Parent Carer Forum.

**7. SHEFFIELD SAFEGUARDING CHILDREN BOARD - ANNUAL REPORT 2014-15**

7.1 The Committee received the Sheffield Safeguarding Children Board – Annual Report 2014-15.

7.2 Sue Fiennes, Independent Chair, Sheffield Safeguarding Children Board, introduced the report, which outlined the progress that had been made during the year, together with the key challenges ahead for the City to ensure that its children were safe from harm, abuse and neglect. Ms Fiennes stated that 2014-15 had been a challenging and busy year for the Board, which had included the commissioning of an assessment of Child Sexual Exploitation Services in Sheffield following the publication of the Jay Report in Rotherham, which had highlighted that Sheffield had shown both best practice and resilience in this area, and had engaged directly with young people to enable their voices to influence this important area of work. She stated that the Annual Report would also be submitted to the Health and Wellbeing Board at its meeting to be held in March 2016.

7.3 Victoria Horsefield, Safeguarding Children Board Manager, also commented that it had been a busy and challenging year as the Board had implemented the Ofsted inspection findings and responded to new and emerging safeguarding issues. She stated, however, that Sheffield was fortunate to have a strong and experienced Board, that included valuable contributions from partner agencies, which had enabled it to undertake its duties effectively. The involvement of young people in the work of the Board had, again, been a focus, and this had included the production of an e-safety drama on the dangers of online gaming and “selfies”, and the development of z-cards and leaflets on the dangers of “scratching”. In terms of future priorities, the Board was focussing on young people’s access to appropriate services to meet their emotional wellbeing and mental health needs, the transition for young people from children’s to adult-based services, and building on the Sheffield Neglect Strategy.

7.4 Members of the Committee raised questions and the following responses were provided:-

- The early intervention work by the Youth Justice Service and other partner organisations was crucial in order to reduce the number of young people entering, or re-entering, the criminal justice system in the City. There were a number of programmes for families, including the Stronger, Safer Families Programme, which had been developed in collaboration with Multi-Agency Support Teams and Community Youth Teams, with a focus on families experiencing aggression and/or violence from their children.
- The Council had a strategy of implementing services and taking action at the earliest possible opportunity when issues had been identified. The Youth

Justice Service worked with those children and young people who had shown signs of entering the justice system, as well as those already in the system. The Youth Justice Board regularly received and considered reports regarding these children and young people.

- The Safeguarding Board advice line was under review to ensure that practitioners in the City received consistent, timely and appropriate safeguarding advice. The Board would seek assurance that any changes did not lead to a reduction in the quality of advice provided. Initiatives during the year and going forward included the establishment of the Multi-Agency Safeguarding Hub, a locality based service, where specific safeguarding issues would be identified.
- During 2014/15, there was a reduction seen in the number of children subject to Child Protection Plans, but emotional abuse remained the highest category in Sheffield. This was due to the recognition of the impact of domestic abuse on the emotional health and wellbeing of children.
- There was a need for additional support in terms of the provision of advisers to work with children and young people who displayed, or were likely to develop, sexually harmful behaviour, providing them with help and intervention at the earliest possible opportunity. The figures in terms of Child Protection Plans in the City were lower than the national average, but the Board would continue to monitor the position very carefully.
- Due to effective partnership working, the Board does become aware of any emerging safeguarding risks and issues in the City, which were then dealt with in the most appropriate manner. One example of this was the partnership working between the Board's Licensing Manager, Environmental Health, Trading Standards and Health Protection agencies. Examples of this include the tackling of Novel Psychoactive Substances in the City and the identification of risks of young people visiting shisha bars.
- It was accepted that further information could have been included in the section of the report on Looked After Children and Adoption, and there were plans to build on the detail in the report year on year. A link would be included into this Annual Report to the Corporate Parenting Annual Report.
- One of the identified priorities involved the transition with regard to young people aged 16/17, who had previously been under the care of the Child and Adolescent Mental Health Service (CAMHS). This had now been addressed to the extent that CAMHS now looked after young people up to the age of 18. Work was also being undertaken to build up Tier 2 services in schools, and there were a number of different projects regarding safeguarding issues in schools at the present time. CAMHS had also secured 'Future in Mind' funding, which would be used to provide additional resource to help reduce waiting times.
- The investigations into illegal tattooing ('scratching') involved mainly soft

intelligence gathering, such as from schools. The process, which mainly involved adults tattooing young people, using equipment that was readily available on the internet, but led to increased exposure to further safeguarding risks to vulnerable young people, had led to action being taken.

- Whilst the Board was reasonably confident that the number of major safeguarding issues was kept to a minimum in the City, which, it considered was as a result of good data-gathering and information-sharing between partner organisations, it accepted that there was no room for complacency. The key was how information was received, what weight was given to it and how it was acted on. It was accepted that, in some instances, there was a need for improvement in terms of how information was acted on. A recent audit had found that the Board was doing most things right.
- A Task and Finish Group had been established to look at the issues of Female Genital Mutilation (FGM), comprising representatives of a number of agencies and community groups. Training events had been held, particularly aimed at offering safeguarding training to harder to reach community groups to raise aware of FGM, along with other safeguarding issues.
- Work had been undertaken by the Safeguarding Children Board's Licensing Manager to develop guidelines in connection with licensed premises, such as saunas and massage parlours. As part of its enforcement work, officers in the Licensing Service do undertake spot checks of such premises in order to monitor the age of people working there. It was very difficult to monitor the ages of people attending such premises, although action would obviously be taken if children or young people were seen visiting, as part of the enforcement visits.
- Whilst there was not a specific secure room at Aldine House, staff were required to follow strict guidelines when restraining young people at the establishment. Restraint was considered only as a last resort, and the minimisation of restraint began with a thorough recruitment and vetting process for staff, followed up with training and development. In the event of a young person being restrained, they would be taken to a suitable room, and supervised accordingly.
- It was accepted that the number of referrals in terms of transfers to the social care system had risen by 13%, but this figure was still lower than the national average.
- The number of young people not in education, employment or training (NEETS) in the City was historically at its lowest figure. However, there were some areas of the City where the figures were higher than the national average, and such areas were targeted by the provision of additional youth services.
- The MsUnderstood Programme was a partnership between the University of Bedfordshire, Imkaan and the Girls Against Gangs Project, and involved a

three-year programme of work addressing peer-on-peer abuse, including teenage relationship violence, peer-on-peer exploitation and serious youth violence. Sheffield had been one of the three chosen sites across the country, and was now in the second year of the programme delivery.

- The Board could consider looking at the possibility of webcasting their lunchtime seminars to enable a larger group of people to access them.
- The Corner, Sheffield's young people's substance misuse service, had a website which provided information and assistance, for use by parents and young children, in connection with all aspects of substance misuse.

7.5 RESOLVED: That the Committee:-

- (a) notes the contents of the Sheffield Safeguarding Children Board Annual Report 2014-15 now submitted, together with the information now reported and the responses to the questions raised;
- (b) thanks the Chair of the Board and officers for attending the meeting and responding to the questions raised; and
- (c) requests a brief update from Dorne Collinson, Director of Children and Families, in terms of the restraint methods used at Aldine House; and
- (d) agrees that a letter be sent, to be signed by the Chair of this Committee, to the young people involved in the illegal tattooing campaign ("scratching"), expressing its thanks and appreciation for their work.

## **8. SHEFFIELD SEXUAL EXPLOITATION SERVICE - ANNUAL REPORT 2014-15**

8.1 The Committee received the Sheffield Sexual Exploitation Service – Annual Report 2014-15, which contained details of the work of the Service and its partner agencies, to address child sexual exploitation in the City. The report contained data and analysis, together with details with regard to achievements and development around the five priority areas - prevention, protection, pursuit, prosecution and partnership working. The report also contained a number of case studies and attached, as appendices, details regarding the Service's structure, meetings map and the City's CSE model.

8.2 In attendance for this item were Phil Ashford, Service Manager, and Gail Gibbons, Chief Executive Officer, Sheffield Futures.

8.3 Members of the Committee raised questions and the following responses were provided:-

- Councillor Jackie Drayton (Cabinet Member for Children, Young People and Families) and the Executive Director of Children, Young People and Families, following discussions at the Sheffield Safeguarding Children Board (SSCB)



had written to the Ministry of Justice, expressing concerns following the receipt, by a number of the victims involved in the Operation Alphabet case, of rejection letters regarding their criminal injuries compensation claims. A letter of response had been received from the Ministry. A number of the victims had met with national decision-makers to talk about their experiences. It was suggested that a Notice of Motion should be passed at a future Council meeting, requesting the Minister to look into this issue as a matter of urgency.

- The majority of research in terms of CSE was undertaken when young people reached adolescence on the basis that the practice largely took place outside the family home and often involved children in their early teenage years. The process of grooming started in the early teenage years and a number of young people at this age were already at risk of becoming, or already being, abused. The Service was in the process of piloting work in primary schools, with special consideration being given to how this very sensitive issue was dealt with. The Service was also looking to move to a more preventative approach, rather than reactive.
- Schools were a very key source of information, and it had been found that there had been a drop in the number of referrals during school holiday periods. The Service worked closely with charities, such as Barnardo's and the NSPCC, in connection with holding activity sessions for young children during holiday periods.
- There was evidence that incidences of sexual grooming by men on young men was under-reported. There was specific training available on this issue, including the lunch-time seminars.
- The Service was currently youth-proofing the training it delivered. It was considered that the focus should be on how the information was presented, rather than the content. It was also considered that the training would be considerably more effective if it was delivered by those younger people who had been a victim of CSE.
- The Service was well aware of the increasing problems of online abuse, and was working closely with Julia Cadman and Julie Hague, Sheffield Safeguarding Children Board, to look at the best ways of tackling this form of abuse. Whilst advances in technology obviously had benefits, it could also create problems, both in terms of making it considerably easier for perpetrators to share images and information, and in those circumstances where a young person accidentally sends information or an image they had not intended to. A number of young people had been trained up as co-advisors to work in schools on this issue, which had proved very effective.
- There were no statistics available in terms of the percentage of children and young people targeted by family members, although it was known that the majority of perpetrators were not related to their victims in any way.
- The majority of cases were referred to the Service, which was part of a multi-

agency service based at Star House. Other agencies included the police and social care.

- The Service used social media to raise awareness of child sexual exploitation in Sheffield, having a Twitter account. One of the actions following the independent review into current practice in regard of tackling child sexual exploitation, undertaken by Dr Kathryn Houghton, was to agree a communications strategy.
- Young people's understanding of consent and the law is a significant piece of work for the Service and partner agencies. Practitioners also need reminding of the law surrounding consent.

8.4 RESOLVED: That the Committee:-

- (a) notes the Sheffield Sexual Exploitation Service's Annual Report 2014-15 now submitted, together with the comments now made and the responses to the questions raised; and
- (b) thanks the officers for attending the meeting and responding to the questions raised.

## **9. 2015 CITY-WIDE ATTAINMENT - INTERIM UPDATE**

9.1 The Committee received a presentation from Antony Hughes, Children's Commissioner, and Director of Inclusion and Learning, on an interim update in terms of City-wide educational attainment in 2015. He provided a general overview in terms of education in the City and referred to the Ofsted outcomes, as at 28<sup>th</sup> October 2015, of all schools in the City. Mr Hughes referred to statistics in terms of attainment at Foundation Stage and Key Stages 1, 2 and 4. It was stated that the full, detailed attainment report would be submitted to the Committee's meeting to be held in January 2016.

9.2 Also in attendance for this item were Pam Smith, Head of Primary and Targeted Intervention, and Kate Wilkinson, Service Manager, Performance and Analysis Service.

9.3 Members of the Committee raised questions and the following responses were provided:-

- The Authority's performance, relative to all other local authorities, was considered when assessing performance, including Sheffield's quartile position for every key stage; the ambition was to perform in the top quartiles, not just exceed national averages. It was noted that, on key measures, Sheffield was improving at a rate equal or above the national average.
- The triggers for the type of local authority interventions described in the presentation applied to all sectors, not just primary, and there was positive

evidence of similar interventions in secondary performance. The Council analysed all school performance, regardless of school status.

- The recent letter from Ofsted had been sent to most authorities in the Yorkshire and Humber region, in connection with concerns regarding school performance at Key Stage 2 being below the national average. Discussions had been held with Ofsted and the Department for Education, and the Authority had a clear strategy in terms of future action to address the concerns raised, including the creation of Learn Sheffield.

9.4 RESOLVED: That the Committee:-

- (a) notes the information reported as part of the presentation, together with the responses to the questions raised; and
- (b) thanks officers for attending the meeting, and notes that a full, detailed report on City-Wide Attainment in 2015 would be submitted to its meeting to be held in January 2016.

## **10. CHILDREN, YOUNG PEOPLE AND FAMILY SUPPORT SCRUTINY AND POLICY DEVELOPMENT COMMITTEE PREVENT TASK GROUP - UPDATE**

10.1 Councillor Cliff Woodcraft, Chair of the Task Group, provided a brief update on the progress of the work of the Group, indicating that the Group had been gathering evidence and had met with partner organisations. He stated that, in the coming weeks, the Group would be drafting its report, which would be shared with the Committee, at its meeting to be held in January 2016.

10.2 The Committee noted the information reported.

## **11. WORK PROGRAMME 2015/16**

11.1 The Committee received and noted its draft Work Programme for 2015/16.

## **12. DATE OF NEXT MEETING**

12.1 It was noted that the next meeting of the Committee would be held on Monday, 25<sup>th</sup> January 2016, at 1.00 pm, in the Town Hall.

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**Children, Young People & Family Support Scrutiny Committee**  
**Actions update for meeting on 25<sup>th</sup> January 2016**

Action	Minutes	Update	R A G
<p><b>PUBLIC QUESTIONS</b>            Three questions about safeguarding services for children and young people were raised by representatives of GMB.</p> <p>Three questions about Holt House Infants / Carterknowle Junior School and consultation processes were also submitted.</p> <p>The Committee agreed to refer the questions to the Executive Director, Children, Young People and Families, and to Councillor Jackie Drayton (Cabinet Member for Children, Young People and Families) for a response.</p>	30 <sup>th</sup> November 2015	A response has been received from the Children, Young People & Families Portfolio to both sets of questions; these have been included with the scrutiny meeting papers.	
<p><b>6.5 STATE OF SHEFFIELD 2014 SURVEY - EXECUTIVE SUMMARY</b></p> <p>(b) The Committee requests that, in the light of the concerns raised with regard to the interface between the Family Common Assessment Framework and the Children's Social Care single assessment, requests Dawn Walton, Assistant Director, Prevention and Early Intervention, to attend the start of the next meeting to provide an explanation on this issue.</p> <p>(c) The Committee, requests a short briefing note from Tim Bowman, Head of Inclusion &amp; Targeted Services, to update the Committee in terms of the work that is being undertaken with the Parent Carer Forum.</p>	30 <sup>th</sup> November 2015	The Children, Young People & Families Portfolio have submitted a briefing paper to the scrutiny meeting on 25 <sup>th</sup> January covering these points.	
<p><b>7.5 SHEFFIELD SAFEGUARDING CHILDREN BOARD - ANNUAL REPORT 2014-15</b></p> <p>(c) The Committee requests a brief update from Dorne Collinson, Director of Children &amp; Families in terms of the restraint methods used in Aldine House</p> <p>(d) The Committee agrees to write to the young people involved in the illegal tattooing campaign ('scratching') to thank them for their work on this.</p>	30 <sup>th</sup> November 2015	<p>Dorne Collinson has provided the Committee with this update.</p> <p>This letter has been sent to the young people.</p>	

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## **CYPFS Scrutiny Committee Meeting 30<sup>th</sup> November 2015**

### **Anonymous Public Question**

1. Can Sheffield City Council explain and justify the choice of headteacher for the proposed merged Holt House infants/Carterknowle juniors school as many feel a conflict of interest is at play here.

The headteacher at Holt house has been appointed to advise the juniors since the school got Requires Improvement in it's Ofsted in January 2015. Since then the infants are proposing to take over the juniors to the point where they physically merge and are consumed by the infants. Do the council feel there is a conflict of interest here? The juniors has been left vulnerable by the absence of its headteacher (through ill health) and an ineffectual governing body (deemed weak by Ofsted).

At this stage, the Council is consulting on a proposal to merge Holt House I and Carter Knowle J schools. A decision about whether the merger should go forward will be taken by Cabinet in January. If Cabinet decide that the merger should go ahead, there will be a recruitment process to decide the best candidate for the Headteacher position in the merged school. The decision about recruitment to the staffing structure of the merged school would be taken by a shadow governing body which would comprise representation from both governing bodies. There is therefore no conflict of interest in the role the Headteacher of Holt House I is currently undertaking in supporting the Carter Knowle J, which has been necessary to ensure continuity in improving outcomes for children at the school.

2. How do Sheffield City Council explain away the fact that they failed to engage all parents in the consultation process? Over 40% of parents of children at Holt house and Carterknowle are of Pakistani descent?

No interpreters have been provided. No literature relating to the consultation, online or otherwise, has been translated.

Given the scale of the proposals under consultation (7 proposals in two areas of the city) the Council has engaged with parents mainly through consultation workshops and through online surveys. However, due to the very specific nature of the proposals for merger of the Holt House I and Carter Knowle J, Council officers have worked closely with the governors of the two schools to engage with parents to seek their opinion. Two parent meetings were held at each school to which all parents were invited. One of these, at Carter Knowle J, was targeted specifically at non-English speakers and had translators on hand to assist parents. Translations of literature will always be provided on request.

3. What criteria will Sheffield City Council use to judge the success and effectiveness of this particular consultation process?

All information relating to the consultation provided was online - discriminating against anyone without access to the internet. Information was drip fed through the council website - there was no facility to sign up for email updates when changes

were being made. It relied on people checking everyday. A new plan was added to the website on the last day of the consultation.

The success of the consultation will be judged not only by the level of response, which has been high, particularly for the proposals relating to the South West, but also by the clarity of the feedback in response to the proposals. As an example, it was acknowledged early in the consultation that there were strong messages coming back about the unacceptability of the original proposals to locate a primary and secondary school on the Holt House Infant site, and the Council has sought to address that feedback in the remainder of the consultation.

It is generally acknowledged in national and local government that increasing use of internet and social media make it practical and acceptable to use online as a methodology for consultation and for timely updating of information. However, Sheffield has also followed up with front facing meetings to engage directly with stakeholders, including 10 consultation workshops, 5 parents meetings and several informal events.



## **CYPFS Scrutiny Committee Meeting 30<sup>th</sup> November 2015**

### **Public Questions submitted by representatives from GMB**

- Can the Council give its assurances today that the vital work of the specialist Early Years Safeguarding Children Advisors and their posts will continue to be funded?

The saving plan, and associated MER, relating to EYSA posts has been withdrawn to allow consideration of further options that will necessarily link to a review and restructure of the Safeguarding Children Service.

Managers will be meeting with the early years staff and their union representatives in the near future to listen to their views and use this to inform the development of those options and the speed at which any change needs to be considered.

- The Safeguarding Children Advisory Service is already running at only 60% of its original capacity. This is a service that schools and early years rely heavily on. Can the Council give its assurances that this service will be protected from further cuts?

The Safeguarding Children Advisory Service is currently operating at 88% capacity. This follows the transfer of Specialist Safeguarding Health staff, who previously worked on the Advice Service, to work alongside Police and Social Care in the newly formed MASH. The implications and impact on the Advice Service have been considered at the Sheffield Safeguarding Executive Board. As a result of that discussion, some of the Health resource was restored to the Advice Service on a temporary basis to allow a planned transition to cessation of the Advice Service.

In the interim, work will be taking place to ensure that alternative sources of support and advice are accessible and readily available to schools and others from April 2016. New arrangements will be based on the development of locality based services with the intention of ensuring that the providers of advice are in proximity, and probably well known to, those requesting it. This direct communication should improve the sharing of information and, by implication, responsiveness to safeguarding concerns.

- Does the Council agree that further fragmentation of our Safeguarding Children's Service is in no-ones interests?

The Council continues to give priority to safeguarding children and the above changes are being implemented to strengthen the local response. Ofsted were critical about the advice line in their last inspection report. This was predominantly due to the potential of confusion in relation to referral routes for safeguarding concerns and consistency issues with Social Care. It is within this context that we are looking to implement a more robust model to ensure we will fulfil our safeguarding responsibilities as effectively as possible.

As a forward thinking authority we will continue to look at a range of options in respect of how we deliver services. Delivering differently can create more efficient services which achieve the same or better effect. By way of reassurance, in any proposed changes we are mindful of the public purse but our absolute driving force is to ensure that children are safeguarded.

Dorne Collinson  
Director of Children and Families



## Report to Children, Young People & Family Support Scrutiny Committee Monday 25<sup>th</sup> January 2016

**Report of:** Executive Director, Young People & Family Support

**Subject:** 2015 City Wide Attainment Outcomes in Schools and Academies. Further detail on attainment outcomes for all Key Stages

**Author of Report:** Antony Hughes, Interim Director, Inclusion and Learning Services and Children's Commissioner

**Summary:**

This report gives further detail re attainment and performance outcomes from Foundation Stage to A Level in Sheffield's schools and academies.

The report includes comparisons to national performance and to other local authorities.

This information has been requested by the scrutiny committee to enable it to scrutinise outcomes.

**Type of item:** The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	<b>X</b>
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	<b>x</b>
Other	

**The Scrutiny Committee is being asked to:**

- Be aware of the most current performance issues in the city
- Consider the performance of the city as a whole and make any recommendations

**Background Papers:**

No background documents have been used to write the report. Historic figures have been taken from the Department for Education data sets.

Category of Report: OPEN

## **REPORT OF THE EXECUTIVE DIRECTOR OF CHILDREN, YOUNG PEOPLE AND FAMILY SUPPORT**

### **2015 CITY WIDE ATTAINMENT OUTCOMES IN SCHOOLS AND ACADEMIES; FURTHER INFORMATION FOR ALL KEY STAGES**

#### **1. INTRODUCTION/CONTEXT**

**1.1** Each year the Scrutiny Committee requests a series of reports on attainment outcomes in schools and academies in Sheffield. This is the first in that series for the academic year 2014-15. Data presented for KS2 and KS4 in this report is provisional and will be revised later in the year.

Further reports will go into more depth and detail and be updated once each data set is 'validated' by the Department for Education. The KS2, GCSE and A Level results do not include any appeals for remarking and are still subject to final verification from schools and the DfE. Recently arrived pupils may still be included in the un-validated data whereas the majority of these pupils will be removed from the final results.

**1.2** The key stages (KS) covered in this report are Foundation Stage, KS1, KS2, KS4 and KS5.

**1.3** Whilst some children take tests outside the usual time scales and there are some exceptions, it is expected that most children will be tested when they are a similar age. That will mean that:-

- Foundation Stage children are tested when they are aged 5
- Phonics assessment when they are 6 (and 7 if the required standard has not been achieved)
- Key Stage 1 children are tested when they are 7 years old
- Key Stage 2 children are tested when they are 11 years old
- Key Stage 4 students generally take GCSE examinations when they are 16 years old
- Key Stage 5 students generally take 'A' level standard examinations when they are 18 years old

**1.4** The assessment frameworks often alter thus making it difficult to compare outcomes to previous years. The report highlights where changes in assessment mean that year on year comparisons cannot be made.



# Sheffield Overview

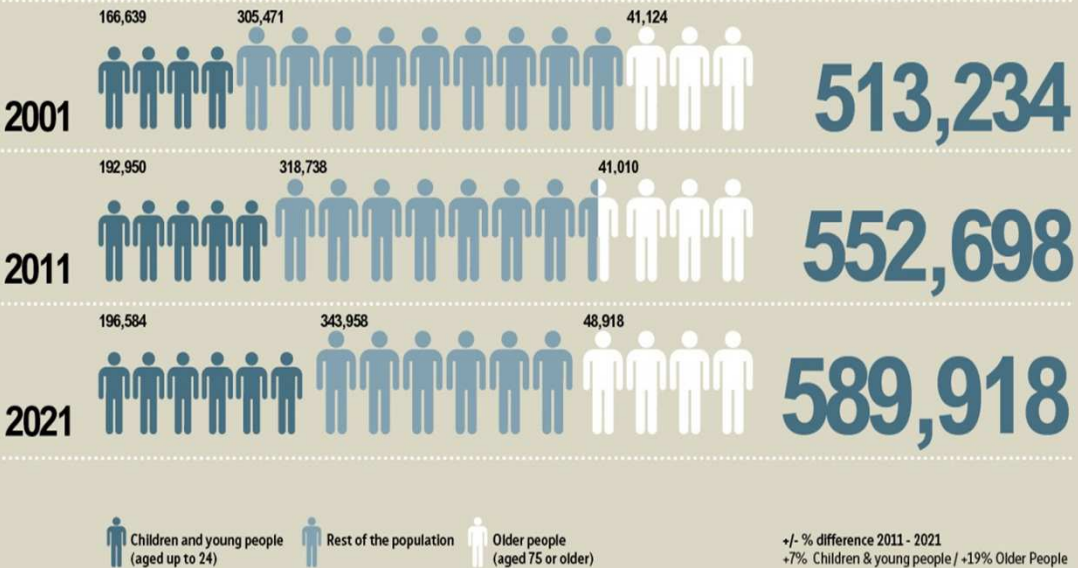
2015 FINAL RESULTS

City context and school performance

January 2016

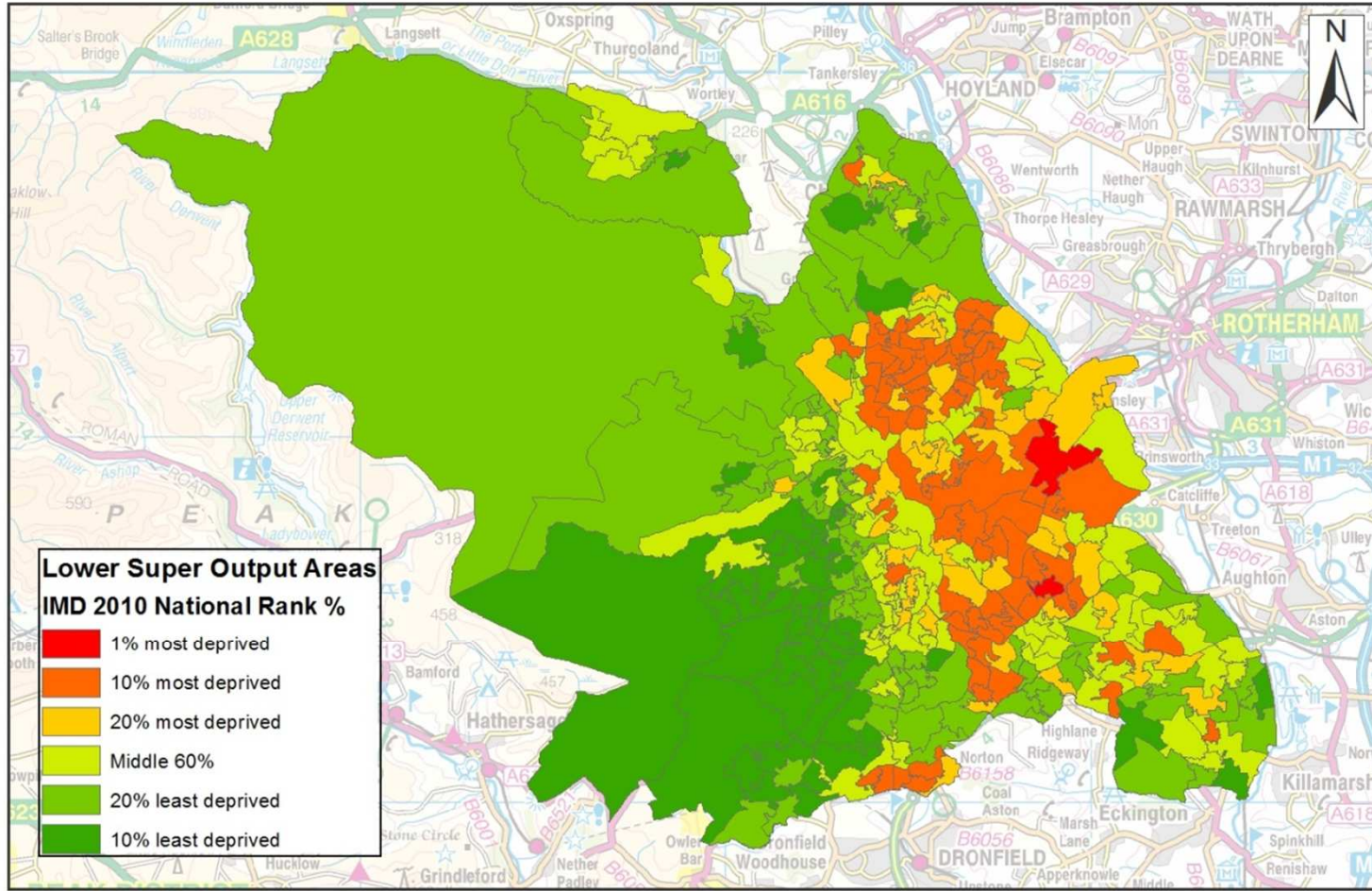
# The Sheffield Context

## Sheffield is a growing city with more children and more older people



- Sheffield’s population has increased by 8% since 2001
- 25% of the population are aged between 0 – 19
- The most significant increase is in the 15 – 29 age group
- Current school age population around 73,000
- Increasing birth rates since 2001 has generated a need to create additional school places in the primary phase
- A large number of ‘newly arrived’ children (~1,500 in last 2 years)

# National Rank Percentile of Sheffield LSOAs - IMD 2010



Produced by: Mark Pearce, Performance & Analysis; Children, Young People and Families; Tel: 0114 2039674.  
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Deprivation is polarised across the city; 35% of children live in 20% most deprived neighbourhoods nationally; 50% of FSM pupils concentrated in 20% of schools

## Sheffield schools & colleges

- There are approximately 73,000 school-age children living in Sheffield.
- White British pupils now 67% of all pupils compared to 74% in 2010
- The city has 135 schools in the primary phase, 2 nursery schools, 26 secondary schools, (including one UTC), 11 special schools and one pupil referral unit.
- 60 academies, 52 are part of a Trust or Partnership
- 7 teaching schools (4 secondary, 1 primary, 2 special)
- 10 NLEs (4 secondary, 4 primary, 2 special)
- 15 LLEs (3 secondary, 11 primary, 1 special)
- 9 NLGs (4 secondary, 5 primary)
- A second UTC was announced in August 2014.
- The city also has a further education college, a sixth form college and two universities.



# Ofsted Outcomes

	No. of schools	% of schools outstanding or good	3yr trend
All schools	158	77	↑10
Nursery	2	100	→0
Primary	122	76	↑11
Secondary	22	73	↑12
Special	11	100	↑9
PRU	1	0	-100↓

Learners in schools judged good or better	%	Judgements by category	%
Primary	72	Outstanding	17
Secondary	79	Good	59
Special	100	Requires improvement	21
		Inadequate	5

	Number of schools
Schools with serious weaknesses	1 primary; 1 secondary
Schools in special measures	3 primary

# Foundation Stage

- Good level of development continues to improve and closing the gap with national
- Inequality gap has been too high in the past but significant improvement between 2013 and 2015
- Gaps for SEN pupils have widened

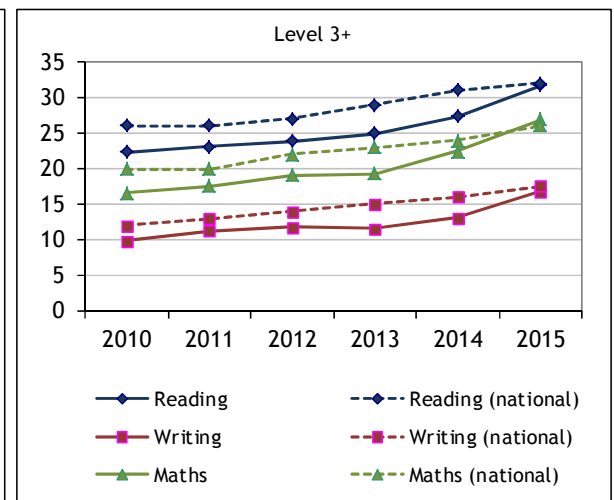
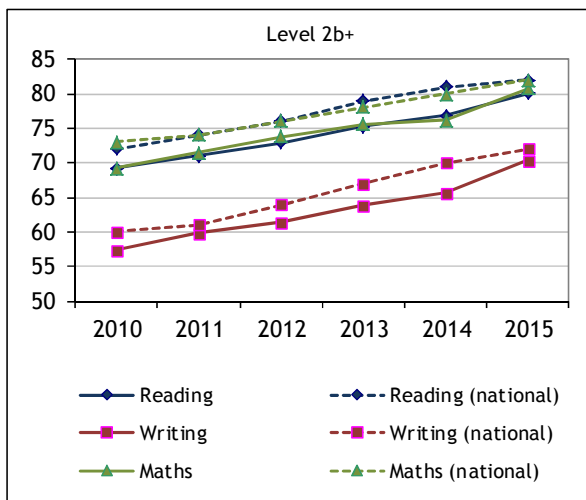
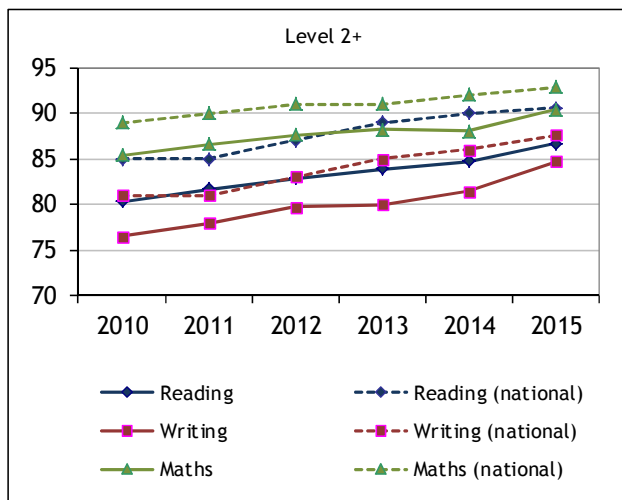
% achieving a good level of development	Sheffield	National
2013	52	52
2014	60	60
2015	65	66

Foundation Stage - % achieving a good level of development					
Pupil groups	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap between pupil groups		
			Gap / (Change in gap 2014 to 2015)		Compared with
BME pupils	58% (+5)	↑	-8pp (0)	→	All Sheffield pupils
EAL pupils	53% (+6)	↑	-15pp (0)	→	Non-EAL pupils
FSM pupils	52% (+7)	↑	-16pp (-3)	↓	Non-FSM pupils
FSM6 pupils	50% (+7)	↑	-18pp (-3)	↓	Non-FSM6 pupils
SEN pupils	25% (+1)	↑	-47pp (+3)	↑	Non-SEN pupils

# Key Stage 1

- Upward trend and attainment gaps with national likely to start closing this year.
- Results at level 2b+ and level 3 particularly positive.
- Large numbers of children joining school from overseas in Year 1 and Year 2 has an impact on Key Stage 1 outcomes. Recent arrivals can be excluded from schools' results at KS2 but not at KS1.

% achieving level 2b+	Reading		Writing		Maths	
	Sheffield	National	Sheffield	National	Sheffield	National
2013	75	79	64	67	76	78
2014	77	81	66	70	76	80
2015	80	82	70	72	81	82



## Key Stage 1

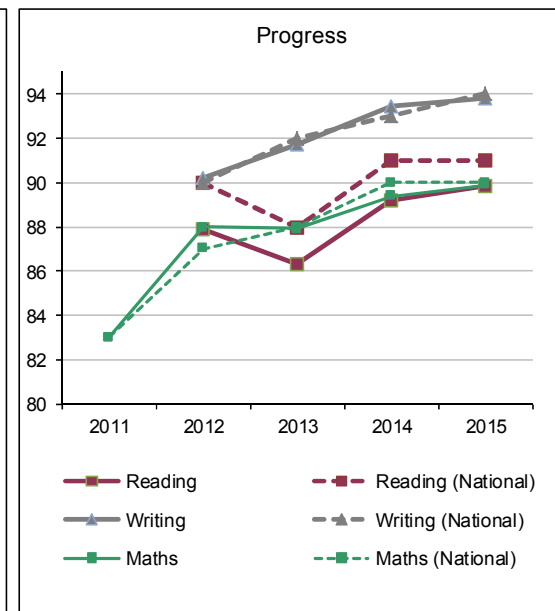
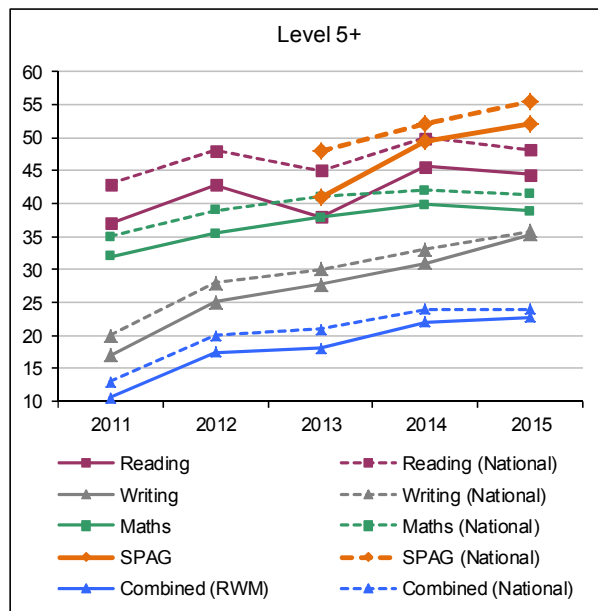
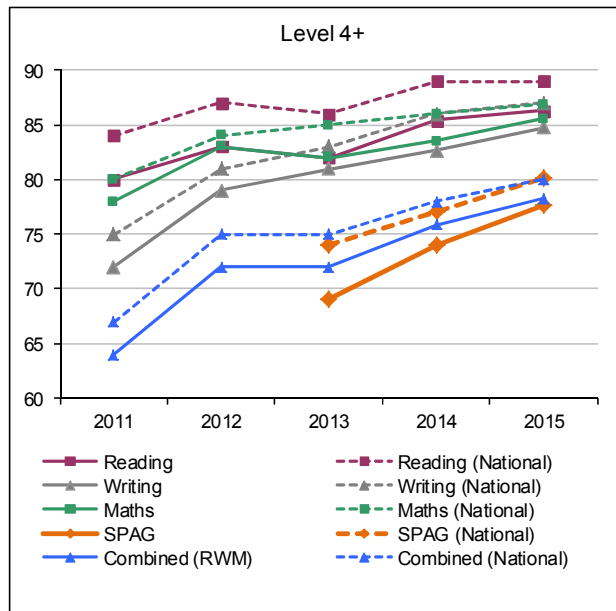
- There are increases in attainment for all measures and all subjects this year
- The gap between Sheffield and national has also narrowed with Sheffield now at national average for level 3+ in reading and above national average for level 3+ in maths
- Sheffield's performance at Key Stage 1 (level 2b+) has been better historically than the core cities' average and has overtaken statistical neighbours in 2015

# Key Stage 2 headlines

- Improvement across all measures with majority of gaps (between local and national results) closing for both attainment and progress
- 10 schools below floor standards this year (3 of these have since converted to academies). This is a significant reduction since 2008 when 33 schools were below floor standards.

% achieving level 4+ in reading, writing and maths	Sheffield	National
2013	72	75
2014	76	78
2015	78	80

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## Key Stage 2

- Over the past 5 years, the rate of improvement in each of the key measures has been equal to, or greater than, the national average
- Whilst there is still a gap between Sheffield and the national average in the number of pupils attaining level 4+ in combined reading, writing and maths, pupils typically make good progress and the trajectory of improvement has mirrored improvements nationally
- Gaps are now starting to close across a number of measures

## KS2 Pupil Groups

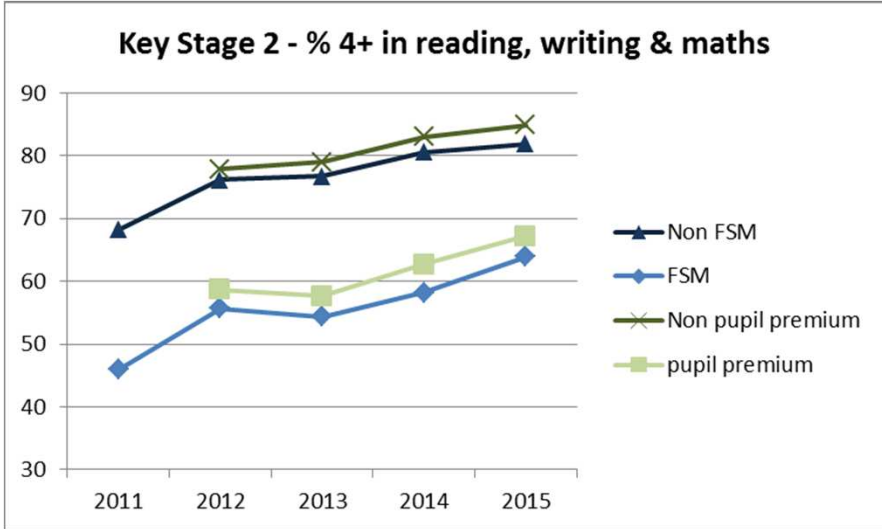
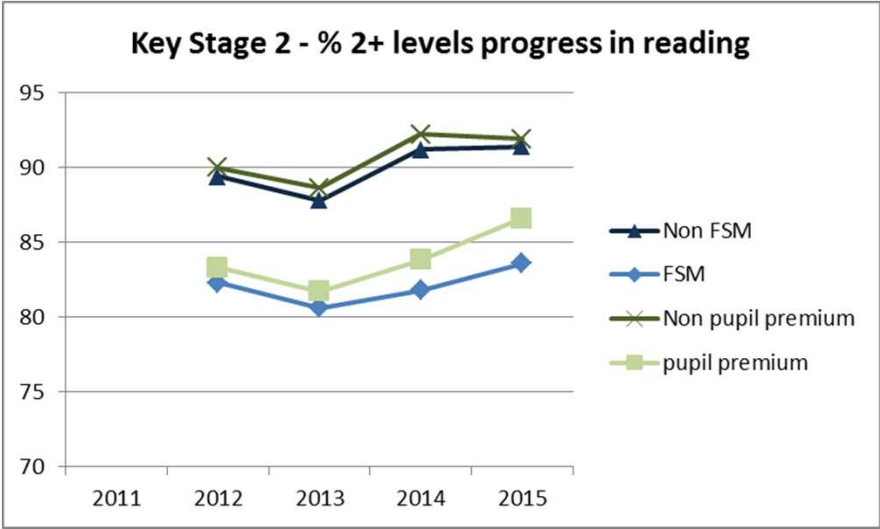
- Improvement in attainment and gaps for FSM and SEN pupils but attainment gaps have widened slightly for BME and EAL.

KS2 % achieving L4+ reading, writing, maths - 2015					
Pupil groups	Attainment of pupil groups		Gap between pupil groups		
	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap / (Change in gap 2014 to 2015)		Compared with
BME pupils	72% (0)	→	-7pp (+2)	↑	All Sheffield pupils
EAL pupils	68% (0)	→	-13pp (+4)	↑	Non-EAL pupils
FSM pupils	64% (+6)	↑	-18pp (-4)	↓	Non-FSM pupils
FSM6 pupils	67% (+5)	↑	-18pp (-3)	↓	Non-FSM6 pupils
SEN pupils	42% (+2)	↑	-47pp (-1)	↓	Non-SEN pupils

# KS2 Pupil Groups

- The attainment gap for FSM pupils and those eligible for the pupil premium has been closing over time both for the combined level 4 measure and for progress in reading.

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## KS2 Pupil Groups

- January school census data for 2015 shows that Sheffield has higher percentages of Black and Minority Ethnic pupils than the national average.
- Attainment gaps have stayed the same for BME pupils at the end of KS2 in 2015. However, the attainment gaps for these pupils have been closing over time and if these trends continue then the BME attainment gap is predicted to close within the next 5 years.
- Bangladeshi and Black African pupils continued to improve outcomes at level 4+ combined (reading, writing and maths) with steady improvements also made by Pakistani and Somali pupils.
- There are some pupil groups for whom the attainment gap continues to be a cause for concern (Gypsy Roma & Traveller and Black Caribbean pupils). However, the rates of progress for Roma pupils, particularly in maths is the highest result recorded.

## KS2 Pupil Groups

- Compared to national averages, Sheffield has a higher percentage of disadvantaged pupils and a higher percentage of pupils with low prior attainment because of the level of deprivation in some areas
- Starting from a low base, these children are less likely to achieve level 4 at the end of Key Stage 2
- Targeted interventions with disadvantaged groups and underperforming schools have been effective in accelerating progress and helping to close attainment gaps
- ‘Maximising the Impact of Teaching Assistants’ is a city wide and regional project delivered in partnership with the Education Endowment Foundation, which is currently under way in a large number of Sheffield primary schools; the aim of which is to improve the quality of support for vulnerable pupils so that they narrow the attainment gaps with their peers

## How does Sheffield compare to other local authorities?

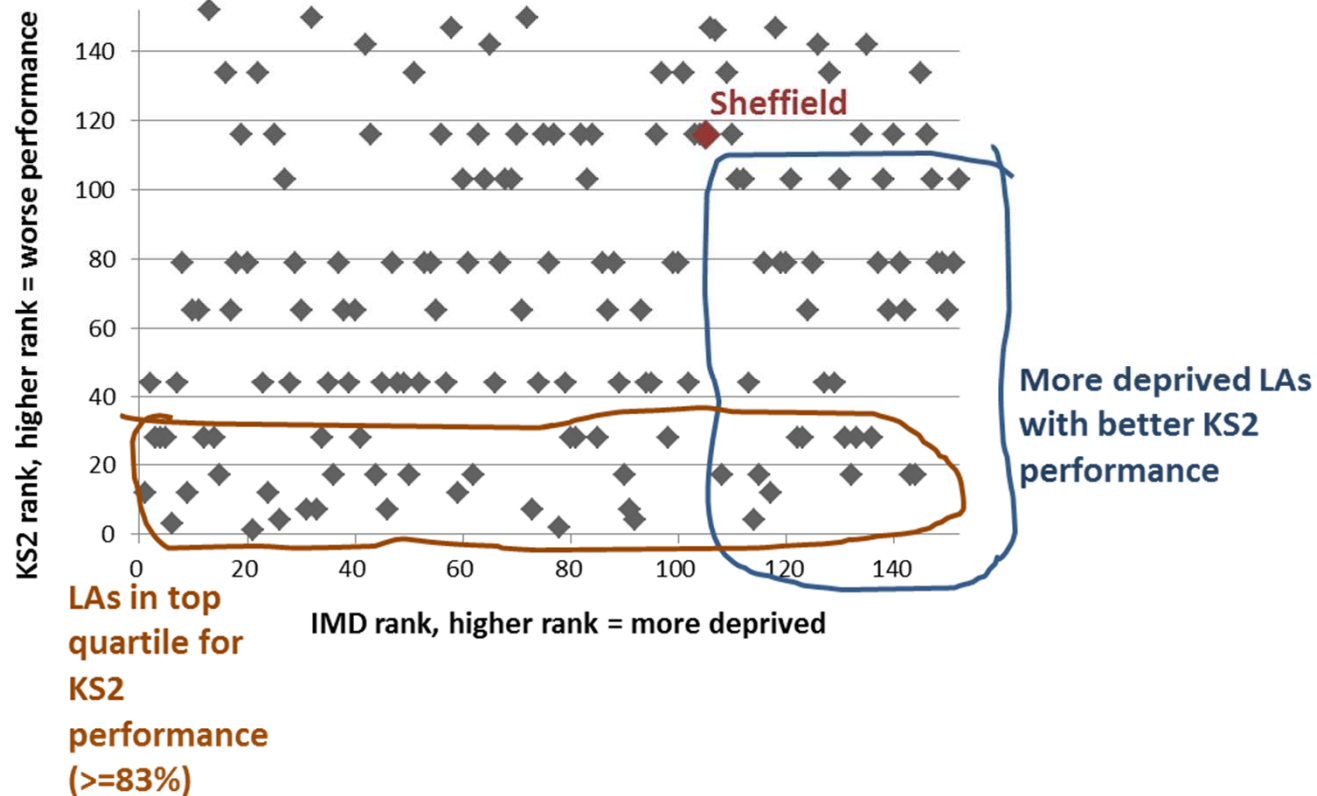
- At KS2 Sheffield ranked 5<sup>th</sup> out of statistical neighbours and 4<sup>th</sup> out of core cities

Source:	SFR47/2015	
2015	Result	Rank
<b>National</b>	<b>80</b>	-
<b>Statistical Neighbours</b>	<b>78</b>	-
Telford and Wrekin	82	1
Bolton	82	1
Calderdale	81	3
Southend on Sea	80	4
<b>Sheffield</b>	<b>78</b>	<b>5</b>
Leeds	78	5
Portsmouth	78	5
Plymouth	77	8
Derby	77	8
Peterborough	75	10
Bedford	74	11

Source:	SFR47/2015	
2015	Result	Rank
<b>National</b>	<b>80</b>	-
<b>Core Cities</b>	<b>79</b>	-
Manchester	80	1
Liverpool	80	1
New castle upon Tyne	79	3
<b>Sheffield</b>	<b>78</b>	<b>4</b>
Bristol, City of	78	4
Leeds	78	4
Birmingham	78	4
Nottingham	77	8

# How does Sheffield compare to other local authorities?

- Sheffield ranks 105<sup>th</sup> in terms of deprivation and 116<sup>th</sup> for KS2 performance
- There are 35 LAs that are more deprived than Sheffield but had better KS2 performance in 2015
- 12 of these LAs are in the top quartile for performance (KS2 result greater than or equal to 83%)



# Analysis of impact of LA interventions on primary performance

## Performance of schools involved in Steering Groups in 2014/15

Steering Groups (9 schools)	2013	2014	2015	trend	trend
				(2013 - 2014)	(2014 - 2015)
Foundation Stage - % good level of development	39.9	46.7	61.5	6.76	14.82
Key Stage 1 - % level 2b+ in reading	66.6	70.1	76.5	3.55	6.39
Key Stage 1 - % level 2b+ in writing	51.7	59.4	63.8	7.68	4.44
Key Stage 1 - % level 2b+ in maths	67.5	70.6	78.4	3.19	7.76
Key Stage 2 - % level 4+ in reading, writing & maths	58.7	58.1	67.6	-0.59	9.51
Key Stage 2 - % 2+ levels progress in reading	77.3	79.2	87.7	1.96	8.48
Key Stage 2 - % 2+ levels progress in writing	89.2	88.2	93.6	-1.00	5.44
Key Stage 2 - % 2+ levels progress in maths	83.8	81.0	87.8	-2.72	6.76

# Analysis of impact of LA interventions on primary performance

Performance of schools taking part in LA brokered school to school partnerships (% level 4+ in reading, writing and maths at the end of KS2)

	2012	2013	2014	2015	3 Year Change
<i>National</i>	75%	75%	78%	80%	+5%
<b>Sheffield</b>	<b>72%</b>	<b>72%</b>	<b>76%</b>	<b>78%</b>	<b>+6%</b>
School A	51%	47%	55%	75%	+24%
School B	75%	71%	77%	90%	+15%
School C	72%	65%	76%	87%	+15%
School D	56%	69%	63%	76%	+20%
School E	63%	67%	86%	83%	+20%
School F	63%	72%	64%	84%	+21%
School G	72%	96%	58%	77%	+5%
School H	36%	58%	71%	71%	+35%
School I	62%	50%	82%	83%	+21%

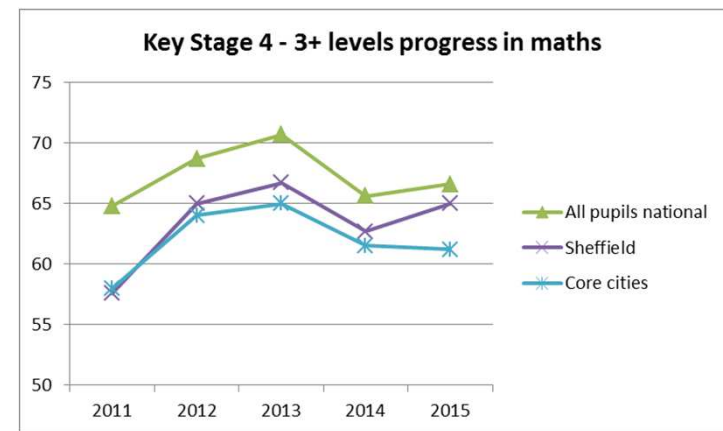
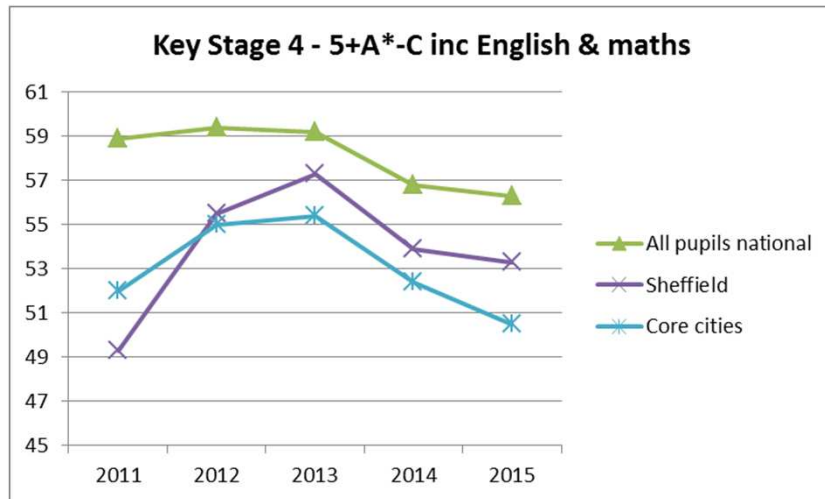
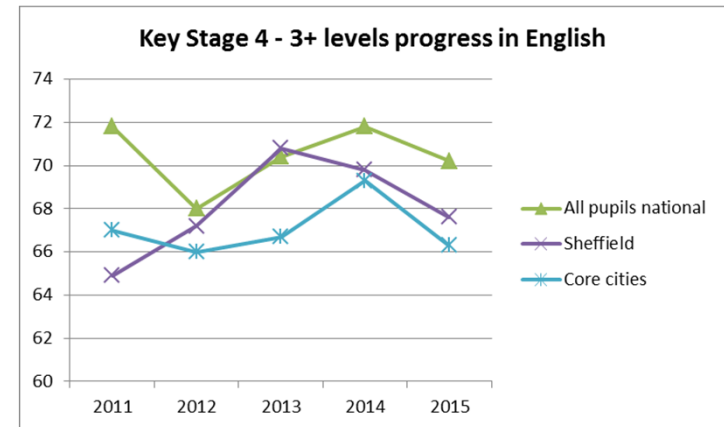
*Shading indicates that the school was below floor standards*

# Key Stage 4 headlines

	%5+A*-C inc E&M		% 3+ levels progress in English		% 3+ levels progress in Maths	
	Sheffield	National	Sheffield	National	Sheffield	National
2013	57	61	71	71	67	71
2014	54	57	70	72	63	66
2015	54	56	68	70	65	67

- Provisional 5ACEM is 54% (no change since 2014). This mirrors the national trend against declining performance in the majority of core cities.
- A number of schools requesting re-marks in English and maths
- Progress results declined in English and improved in maths

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## KS4 Pupil Groups

- Attainment declined for the majority of pupil groups due to the overall decline in KS4 results

KS4 5+ A*-C (including English and maths) - 2015					
Pupil groups	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap between pupil groups		
			Gap / (Change in gap 2014 to 2015)		Compared with
BME pupils	47% (-3)	↓	-6pp (+2)	↑	All Sheffield pupils
EAL pupils	43% (-4)	↓	-12pp (+4)	↑	Non-EAL pupils
FSM pupils	27% (-4)	↓	-32pp (+4)	↑	Non-FSM pupils
FSM6 pupils	30% (-3)	↓	-33pp (+3)	↑	Non-FSM6 pupils
SEN pupils	19% ( 0)	→	-43pp (-2)	↓	Non-SEN pupils



# Inclusion

- Successfully implementing children and families act and new SEND Code of Practice, requires all LA to make significant changes to their ways of working.
- In Sheffield, this work is being delivered through an integrated inclusion programme focussed on delivering positive outcomes for children, young people and their families and improving progression into adulthood for young people with SEND.
- This change programme is overseeing a new “strategic” approach to inclusion whose ambition is to extend options for families and improve access to support in all schools whilst maintaining quality specialist services and provision.

# Learn Sheffield

## improving outcomes in 2016

- Over 100 schools and colleges are now signed up and working in partnership with Learn Sheffield
- The implementation of a new locality focussed approach to school to school support is underway
- The Teaching Schools Alliances are working with Learn Sheffield to deliver training, support and development for all schools
- All sectors are involved in the accurate identification of underperformance of key vulnerable groups with a partnership approach to addressing the issues and improving attainment
- Learn Sheffield is working closely with the Early Years' Team to develop the quality of provision across all settings
- The focus on raising the attainment of new arrivals and pupils who speak English as an additional language continues to be a key priority across all sectors
- Learn Sheffield is working with the National Education Trust and partners from across the education system to raise standards in the longer term



## Report to Children, Young People & Family Support Scrutiny Committee Monday 25<sup>th</sup> January 2016

**Report of:** Children, Young People & Family Support Scrutiny Committee, Prevent Task Group

**Subject:** Prevent Task Group – draft report

**Author of Report:** Children, Young People & Family Support Scrutiny Committee, Prevent Task Group

**Summary:**

The Children, Young People & Family Support Scrutiny Committee set up the Prevent Task Group in September 2015. The focus of the Task Group review was:

- To understand the implications of the recent Counter-Terrorism and Security Act 2015 in terms of the statutory requirements around Prevent and the implications for children and young people.
- To consider how we are responding to this in Sheffield and identify any recommendations.

The Task Group have now drafted their report (Appendix A) which is being shared with the scrutiny committee for approval.

**Type of item:** The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	
Other Task Group Report	<b>x</b>

**The Scrutiny Committee is being asked to:**

- Approve the draft report (Appendix A)

**Background Papers:** n/a

**Category of Report:** open

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# Children, Young People & Family Support Scrutiny Committee: Prevent Task Group Report

**Draft v00.05**

January 2016

The Prevent Task Group was set up by the Children, Young People & Family Support Scrutiny Committee



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## 1.0 Introduction

In 2011 the UK's National Counter Terrorism Strategy (CONTEST) was updated, the strategy aims to "reduce the risk to the UK and its interests overseas from terrorism, so that people can go about their lives freely and with confidence". The strategy has four strands "Prevent, Pursue, Protect, and Prepare". The 'Prevent' strand aims to stop people becoming terrorists or supporting terrorism. The Counter-Terrorism and Security Act came into force for a number of public bodies on 1<sup>st</sup> July 2015; the Act moved some requirements of the "Prevent" strand onto a statutory footing.

The Children Young People & Family Support Scrutiny Committee set up the Prevent Task Group in September 2015. The focus of the Task Group review was:

- To understand the implications of the recent Counter-Terrorism and Security Act 2015 in terms of the statutory requirements around Prevent and the implications for children and young people.
- To consider how we are responding to this in Sheffield and identify any recommendations.

The Task Group was chaired by Cllr Cliff Woodcraft Deputy Chair of the Children Young People & Family Support Scrutiny Committee. As a result of the overlap with the work of the Safer & Stronger Communities Scrutiny Committee they were approached to appoint up to two members to the Task Group.

Membership of the group is outlined below:

- Cllr Cliff Woodcraft – Children Young People & Family Support Scrutiny Committee Deputy Chair & Task Group Chair
- Cllr Chris Rosling-Josephs – Children Young People & Family Support Scrutiny Committee, Chair
- Cllr Ian Saunders, Children Young People & Family Support Scrutiny Committee Representative
- Cllr Nasima Akther, Children Young People & Family Support Scrutiny Committee Representative
- Alison Warner – Children Young People & Family Support Scrutiny Committee, School Governor Representative
- Jules Jones – Children Young People & Family Support Scrutiny Committee, Parent Governor Representative
- Cllr Aodan Marken, Safer & Stronger Communities Scrutiny Committee Representative
- Cllr John Campbell, Safer & Stronger Communities Scrutiny Committee Representative

The Task Group review was undertaken from September 2015 - January 2016.

## 2.0 Background

The Task Group chose to focus on the new statutory requirements around Prevent which have arisen as a result of the recently enacted Counter-Terrorism and Security Act, which came into force for the local authority and schools in July 2015 (the guidance for higher and Further Education institutions was agreed later in the year). As the Council is in the process of working with partners to develop its response to the requirements of the Act, it was felt a timely piece of work for Scrutiny to undertake.

The Counter-Terrorism and Security Act 2015 introduced a number of new measures for Councils and other public sector bodies. The Task Group review focussed on Part 5 of the Act which introduced statutory measures intended to reduce the risk of individuals being drawn into terrorist activity, thus moving Prevent onto a statutory footing.

Due to the remit of the Scrutiny Committee the Task Group review focused on any implications for children and young people in Sheffield.

The UK's National Counter Terrorism Strategy (CONTEST) was first developed by the Home Office in 2003; it has had a number of revisions and was most recently updated in 2011. The aim of the strategy is "to reduce the risk to the UK and its interests overseas from terrorism, so that people can go about their lives freely and with confidence". The scope of the revised CONTEST strategy was broadened to cover all forms of terrorism.

The strategy has four strands "Prevent, Pursue, Protect, and Prepare".

**Pursue:** to stop terrorist attacks

**Prevent:** to stop people becoming terrorists or supporting terrorism

**Protect:** to strengthen our protection against a terrorist attack

**Prepare:** to mitigate the impact of a terrorist attack

The Counter-Terrorism and Security Act came into force on 1<sup>st</sup> July 2015. Section 5 of the Act placed a legal duty on Councils (and other public sector bodies) to have 'due regard to the need to prevent people being drawn into terrorism'. Other public bodies impacted by this change are, schools and childcare providers, further education institutions, higher education institutions, the police, NHS and health sector, and prisons and probation services.



The legal duty is backed by statutory guidance which sets out specific expectations of different public sector bodies; this includes specific guidance for both schools and further and higher education institutions issued by the Department of Education. Compliance will be monitored via existing inspection arrangement such as OfSTED (Office for Standards in Education, Children's Services and Skills) who inspect and regulate services that care for children and young people as well as services providing education and skills for learners of all ages.

The Act also requires Councils to have a strategic overview and to form a Channel Panel to assess and support individuals who are vulnerable to being drawn into terrorism. In Sheffield the Channel process is based on our adult and children safeguarding pathways. The Channel Panel is a multi-agency approach involving a range of agencies and local partners. The Channel Panel work together to jointly assess the nature and the extent of any risk and where necessary, provide an appropriate support package tailored to the individual's needs: Detailed discussion takes place before any referral is made to ensure that only appropriate cases are referred to the Channel Panel.

The overall expectation with the Act and statutory guidance is that local Councils and other public sector bodies will take appropriate action to 'mainstream' efforts to identify, safeguard and ensure early intervention with anyone identified as vulnerable to being drawn into terrorism.

The Task Group met with lead officers from the Council to understand the implications of the 2015 Act for Sheffield Council's Children Young People & Families Portfolio, which can be summarised as:

- Providing strategic support for work with children, young people and families
- Deliver Prevent awareness training for frontline staff
- Continue to ensure effective multi-agency safeguarding pathways and processes
- Working with partners e.g. voluntary, community and faith sector, schools, police
- Manage public spaces and internet access

In Sheffield the approach has been to continue to incorporate the new requirements around Prevent as an element of the multi-agency approach to safeguarding vulnerable children and young people, building upon existing established safeguarding processes and approaches.

The Council also has governance arrangements in place to support the overall strategic direction and partnership working and has established a multi-agency panel, built upon existing arrangements, to assess and support any individuals identified as being at risk of being drawn into terrorism.

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### 3.0 Approach

The Task Group used a range of approaches to gather data for the review including desk top research and evidence gathering sessions, as part of these sessions the Task Group met with the following individuals / representatives from organisations:

- Maxine Stavrianakos, Head of Neighbourhood Intervention & Tenant Support (Prevent lead), Sheffield City Council
- Tim Wright, Partnership Project Officer, Sheffield City Council
- Sam Martin, Assistant Director, Lifelong Learning and Skills (Children Young People & Families Portfolio Prevent lead), Sheffield City Council
- Sheffield Health & Social Care Trust
- Sheffield College
- South Yorkshire Police
- A local School
- 2 representatives from the Religion & Belief Hub (Equalities Hub Network)
- 1 voluntary and community sector representative

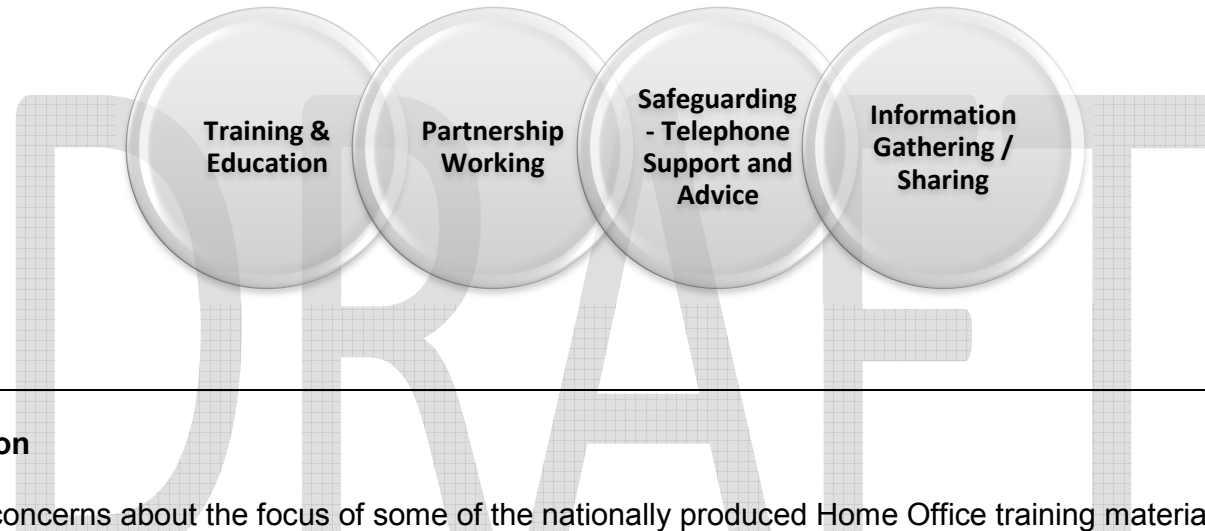
In addition the 3 members of the Task Group attended the Prevent training sessions being run by the Local Authority for Schools and 4 members of the Task Group attended a meeting of the “Prevent Silver Group” to observe the meeting, this is one of the strategic partnership working arrangements that are in place.

A number of Task Group members also completed the Home Office recommended online [Channel General Awareness](#) Training Course.

The Task Group reviewed the evidence gathered and identified a set of findings and recommendations as outlined in the next section.

## 4.0 Findings & Recommendations

The Task Group focus their findings and recommendations around the following four themes:



### 4.0 Findings

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#### 4.1 Training & Education

The Task Group heard concerns about the focus of some of the nationally produced Home Office training materials for Prevent, in terms of them being both out of date (some of the scenarios / case studies) and also unsuitable / inappropriate for some of the target audiences, in particular those working with primary age children. The Task Group were advised that these comments have been reflected at a national level to help refine future training and support being offered to localities.

The Task Group also agreed that materials needed to be accessible both in terms of language (interpretation / translation) and cognitive ability. Some concerns were also received in terms of a lack of curriculum based materials to support Schools with broader work and discussion around cohesion and integration and managing “safe conversations” as required by the legislation. The Task Group were also advised that this issue is being taken up at a national level by the Department for Education.

The Task Group also heard about examples of some good practice materials that have been developed locally around e-safety, including materials for parents. However, there was a sense from some witnesses that these could be shared more broadly and effectively to ensure further dissemination and developing of good practice in the City.

The Task Group received examples of how young people have been directly involved in work around cohesion and integration in a range of settings across the City, including schools and voluntary sector youth provision, approaches adopted including using creative technologies and design as engagement tools. The Task Group welcomed the work that had been undertaken and supports its continuation.

The Task Group heard clearly about some examples of good practice in the City, however there were concerns about some of the Home Office training materials, broader dissemination of e-safety materials developed in Sheffield and effective resources for schools and so based on the evidence they received the Task Group makes a series of recommendations under the theme “training and education” (please see section 5)

#### **4.2 Partnership Working**

The Task Group heard some positive feedback from partner organisations about the working relationships and governance arrangements in place to support work around Prevent. In addition, although some arrangements are acknowledged to be at an early stage of development there was encouraging feedback from both individuals and organisations about the role the Local Authority was playing in terms of co-ordination and support.

Since the enactment of the 2015 Act a number of people the Task Group spoke with said they would now be more likely to approach the Authority for support and advice (previously they would have contacted the Police as the lead on this area). There were also some good examples of working with the voluntary, community and faith sectors, including current work with the Cohesion Advisory Group to co-produce a Cohesion Strategy for Sheffield. The Equality Hub Network (supported by Sheffield Council) was also seen as a very valuable place to engage with Sheffield’s diverse communities.

The Task Group also felt there should be greater involvement of Elected Representatives around Prevent.

The Task Group heard of concerns that some parents are worried about the innocent talk of children being misinterpreted; the group also heard of concerns about possible implications of Prevent in terms of freedom of speech. The Task Group are aware that these concerns have been raised with officers leading on Prevent and that officers are working with organisations and communities to try and address these issues.

Although there were some good examples of partnership working the Task Group did however feel that there was scope for further engagement with the voluntary, community and faith sectors and that this should be continued through existing networks, including the

Equality Hub Network and the Religion and Belief Hub (a sub group of the Network). This should include all sectors working in partnership to tackle any potential concerns or possible misconceptions regarding local implementation of the Prevent strategy. Based on the evidence they received the Task Group makes a number recommendations around partnership working (please see section 5)

#### **4.3 Safeguarding - Telephone Support and Advice:**

The Task Group heard from a number of individuals and organisations (including from the Council) who commented on how Prevent has been effectively integrated into existing safeguarding policies and pathways and that this had worked well. There was positive feedback about the support and advice that has been provided through the multi-agency Safeguarding Team; in particular comments were made about the value of the high quality support available via the safeguarding telephone advice line. Some individuals also felt there was clearly now more specialist knowledge across the partnership in terms of vulnerable people and extremism.

The Task Group also heard some concerns from one witness that there may have been a reduction in terms accessibility of the safeguarding telephone service which could impact on individuals being able to receive timely advice and support. The Task Group understands there may be some changes to how this telephone advice and support service is provided in the future; the Group's understanding is that these changes should improve the co-ordination of the service and should not affect its accessibility.

The safeguarding telephone and advice service was clearly seen as very valuable for professional seeking support / guidance. In light of the concerns raised and possible changes to the services in the future the Task Group makes a recommendation that the Children, Young People & Families Scrutiny Committee monitor the impact of any changes (please see section 5)

#### **4.4 Information Gathering / Sharing**

The task Group received a number of positive statements about information sharing, particularly at a strategic level and there was a sense that some real progress had been made in recent years. However, although there was recognition that arrangements were working well this was also supported by a sense that this should remain an area for continuous improvement in that we could always "be even better".

The Task group also considered feedback on how the Council gathers and collates data across the organisation to support services for vulnerable people. Again, although considerable progress continues to be made, the Task Group would like to make a recommendation that this area continue to be explored to look at how further improvements could be made (please see section 5).

## 5.0 Recommendations

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### Training & Education

In order to influence national policy and approaches:

1. The Children Young People & Families Portfolio continue to recommend to the Home Office / Department of Education that in reviewing Prevent training materials they ensure they are appropriate for the target audiences, including those working with primary age children and that materials are accessible in terms of language (translation/interpretation) and cognitive ability.
2. The Children Young People & Families Portfolio continue to engage with the Department of Education to encourage the development of further curriculum based materials to support both Primary and Secondary Schools with work around cohesion and integration and managing “safe conversation” as required by the legislation.
3. Any relevant local best practice materials identified by the Children Young People & Families Portfolio are shared with the Home Office / Department of Education.
4. In order to support the development of good practice and ensure parents have effective advice and support we recommend that the Children Young People & Families Portfolio ensure e-safety training and best practice materials are shared more broadly within the City including all members of the 0-19 Partnership and Learn Sheffield.

### Partnership Working

5. In order to ensure skills and expertise are maximised and that there is sustainability and continuity in terms of work undertaken the Prevent Silver Group work more closely with the voluntary, Community and faith sectors through existing networks, including the Equality Hub Network and the Religion and Belief Hub (a sub group of the Network).
6. In order to have a greater input from Elected Representatives as strategy and approaches are developed and to support engagement with communities, further consideration is given in terms of the options for increasing the involvement and engagement of Elected Representatives around Prevent.

7. That officers leading on Prevent continue to work with National Government to look at opportunities for funding to support work with the voluntary, community and faith sectors and local communities.

#### **Safeguarding - Telephone Support and Advice:**

8. In order to monitor the impact of any changes to the telephone based safeguarding advice and support services the Children Young People & Families Scrutiny Committee requests an update report from Children Young People & Families Portfolio by August 2016.

#### **Information / data gathering**

9. In order to support work with vulnerable individuals the Council's approach to information / data gathering and collation continues to be explored and that Prevent leads engage in this work.

#### **Role of Scrutiny**

10. The Children Young People & Family Support Scrutiny Committee Requests an update on progress against their recommendations by the end of 2016.
11. The Committee also recommends that the Healthier Communities & Adult Social Care Scrutiny Committee consider looking at Prevent as part of their future work programme.

**This report will be shared with Sheffield City Council's Cabinet and local MP's.**





## Report to CYPFS Scrutiny & Policy Development Committee 25<sup>th</sup> January 2016

**Report of:** Director of Inclusion and Learning

**Subject:** Committee Briefing - Sheffield Parent Carer Forum, State of Sheffield Report & Family CAF and the Children's Social Care single assessment

**Author of Report:** Tim Bowman, Head of Inclusion and Targeted Services

**Summary:**

This briefing note requested by the committee provides an update on two issues:

1. The actions taken and responses to Sheffield Parent Carer Forum's (SPCF) State of Sheffield Report
2. The interface between the Family CAF and the Children's Social Care single assessment

The latest parent carer forum State of Sheffield report, published in Autumn 2014, outlines a number of areas its members have identified. The briefing outlines the discussions held between officers and parent carer forum representatives and the actions which have been mutually agreed.

In November's discussion with parent carer forum representatives it has been agreed that the revised approach to working with PCF will enable us to collectively identify, work together and take action on agreed areas of priority.

**Type of item:** The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	<b>X</b>
Other	

**The Scrutiny Committee is being asked to:**

1. Consider and provide views on the actions taken and responses to the Parent Carer Forum's *State of Sheffield* report; and
  2. Consider and provide views on the Council's response to the concerns expressed by the Parent Carer Forum about the interface between the Family CAF and the Children's Social Care single assessment.
- 

**Background Papers:**

Parent Carer Forum's *State of Sheffield* report published in Autumn 2014.

**Category of Report:** OPEN

**Report of the Director of Inclusion and Learning:**

**Response to Parent Carer Forum's *State of Sheffield* Report and additional concerns about the children's social care single assessment**

**1. Introduction/Context**

- 1.1 In Autumn 2014, Sheffield Parent Carer Forum published their *State of Sheffield* report summarising a study of the views and experiences of parents of children and young people (aged 0-25 years) with disabilities and/or additional needs in Sheffield. Based on 320 responses, the report makes 47 recommendations across children and families services encompassing parental wellbeing, sleep, challenging behaviour, information and advice, education etc.
- 1.2 Parent Carer Forum have also raised concerns about the use of the children's social care single assessment for children who need a wider package of support to meet all their needs and those of their family.
- 1.3 Sheffield City Council has considered PCF's recommendations and their concerns about assessment. An action plan is being developed in response to the agreed areas of priority.

**2. Action and Response**

- 2.1 A number of PCF's recommendations are already being addressed through the implementation of the SEND Reforms. For example, recommendations around the local offer, SEND school funding and work with the Clinical Commissioning Group.
- 2.2 From January 2016, the SEND Reforms are being incorporated into a wider Inclusion Strategy that will transform the way services are provided for vulnerable children and young people and their families. The strategy encompasses all the areas highlighted by PCF's report.
- 2.3 In developing the strategy, we acknowledge the concerns expressed by PCF about the appropriateness of a Social Care Assessment where families are requesting additional packages of support to enable them to

meet all the need of their children, young people and wider family. We have agreed to look at a review of this process within the context of statutory guidance and explore a more beneficial assessment and consider the use of the Family Common Assessment Framework in these circumstances.

- 2.4 We continue to work with PCF to develop new ways of working together that take a much more collaborative approach to agreeing and addressing areas of priority. PCF have been key members of the SEND Co-Production Group since Autumn 2014; they are part of a Parents Group that has regular meetings with the Executive Director for Children, Young People and Families; and are represented on the Parents User Group that has been developing recommendations for the 0-25 SEND local offer.
- 2.5 In addition, key members of PCF meet on a monthly, informal basis with the SEND (now Inclusion) Programme Manager and the lead officer for parental engagement. This creates opportunity for PCF and the Council to discuss emerging matters of concern, progress and areas for action. Members of PCF have also been engaged in the review of SEND Transport and the review of Short Breaks. We will continue to develop and where necessary, formalise these collaborative arrangements.
- 2.6 At discussions with PCF in November 2015, we agreed to establish a working document for taking forward the recommendations in the *State of Sheffield* report. This “action plan” would inform and be informed by the Inclusion Strategy which would provide an overarching framework to ensure the recommendations inform policy and delivery across a range of areas. The plan would provide clear audit trails in terms of agreed actions and progress. This will enable PCF to audit progress against the recommendations when they refresh their *State of Sheffield* report in a couple of years.
- 2.7 The November meeting began this work by looking in more detail at four of the key areas in the *State of Sheffield* report:
- Cumulative Impact of disability: how use of EHC Plans, whole family assessment and improvements to the “single front door” process would help ensure that the impact on a family of caring for more than one disabled child was properly assessed;
  - High levels of isolation: how those involved with families have a role in preventing isolation alongside the potential for an increasing role for third sector organisations;
  - Impact of parental wellbeing: how the proposed changes to our parenting programmes has scope to give wider support to families in a more differentiated and flexible way; and

- Childcare: how we can build on the workforce work to date to help remove barriers to childcare for families with disabled children and how we can build this into our approach to commissioning childcare.

### **3 What does this mean for the people of Sheffield?**

- 3.1 Taking a collaborative, shared ownership approach to our Inclusion Strategy, including addressing the issues raised by the *State of Sheffield* report, will deliver a more coherent and joined up approach to supporting vulnerable children, young people and their families. This will lead to a positive experience of the system for families, it will deliver positive outcomes for children and young people, and ensure children and young people are prepared effectively for adulthood.

### **4. Recommendation**

- 4.1 The Committee is asked to note and offer views on the work we are doing with PCF to improve services for children, young people and their families.

**Children, Young People & Family Support Scrutiny & Policy Development Committee  
Work Programme 2015-16 – Draft**

**Chair:** Cllr Chris Rosling-Josephs

**Vice Chair:** Cllr Cliff Woodcraft

**Meeting papers:** [click here](#)

**Meeting day/ time:** Monday 1-4pm

**Please note:** the Work Programme is a live document and so is subject to change.

<b>Monday 14th March 2016</b>			
Looked after Children & Care Leavers Annual Report to Scrutiny	The Committee consider this report on an annual basis to understand the priorities and performance over the past 12 months.	Jon Banwell, Assistant Director - Provider Services and other attendees tbc	Monday 14 <sup>th</sup> March 2016
Fostering & Adoption Annual Report to Scrutiny	The Committee consider this report on an annual basis to understand the priorities and performance over the past 12 months.	Jon Banwell, Assistant Director - Provider Services and other attendees tbc	Monday 14 <sup>th</sup> March 2016
Youth Services in Sheffield	An update on youth provision in the City including external providers and future plans for the service.	Sam Martin, Assistant Director - Lifelong Learning and Skills	Monday 14 <sup>th</sup> March 2016
<b>Wednesday 20<sup>th</sup> April, 5-6.30pm Reception Room A</b>			
Annual meeting with Young Carers & Young People	<b>Annual event (closed meeting for scrutiny committee - not open to the public)</b>	Diane Owens (SCC) / Emma Hinchcliffe (Sheffield Futures) and other attendees tbc	Wednesday 20 <sup>th</sup> April

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Agenda Item 10

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